

## **SCHOOL OF PUBLIC HEALTH**

### **FDP COMPLETION REPORT**

**Date: 27th June 2023**

**Topic:** Graduate Attributes, Programme Outcomes & Programme Specific Outcomes, Course Outcomes, Framing of Course Outcomes, Blooms Taxonomy, Level of Mapping of PEO with PO/PSO, Mapping of Outcomes with PO/PSO, Practice for Mapping of CO and PO.

**Session no.:** 01

**Details of the resource person:** Dr. Bhuputra Panda, Director, KIIT School of Public Health, KIIT DU

**Report:** The session started with a discussion on Vision and Mission statements of the KIIT University and specifically that of the KIIT School of Public Health. The existing PEO of the school and mapping of the PEO and mission of the school was also discussed. In his session, he emphasized how developing an effective Vision and Mission of the school can act as a guiding force to work better and achieve the common objectives of the School. During the session, existing vision and mission statements of the school were discussed in great detail and it was felt that the statements could be made more concise to match with the emerging public health needs of the State.

**Outcome:** By the end of the session, participants learned how important it is to frame a mission and vision statement effectively, and how it guides us throughout in achieving organizational goals.

**Photograph:**



**Date: 27th July 2023**

**Topic:** Broad Framework of Continuous Improvement of Programme, Role of Stakeholders & Feedback

**Session no.:** 02

**Details of the resource person:** Dr. Pratap Kumar Jena, Associate Professor, KSPH, KIIT-DU

**Report:** The resource person detailed the OBE, Vision & Mission of the School, PEOs of MPH & MHA programs as offered by the school. He elaborated the topic with the help of university-developed resource materials.

**Outcome:** 1. Enable faculty members to understand the designing of outcome-based course planning.

2. Enable faculty members to develop course plan as per OBE framework.

**Photograph:**



**Date: 27th July 2023**

**Topic:** Graduate Attributes, Programme Educational Objective (PEO), Programme Outcomes (PO); Programme Specific Outcomes (PSO); Course Outcome; mapping of PEO with PO/PSO; Framing of Course Outcomes; Blooms Taxonomy Level; Mapping of Outcomes with PO/PSO.

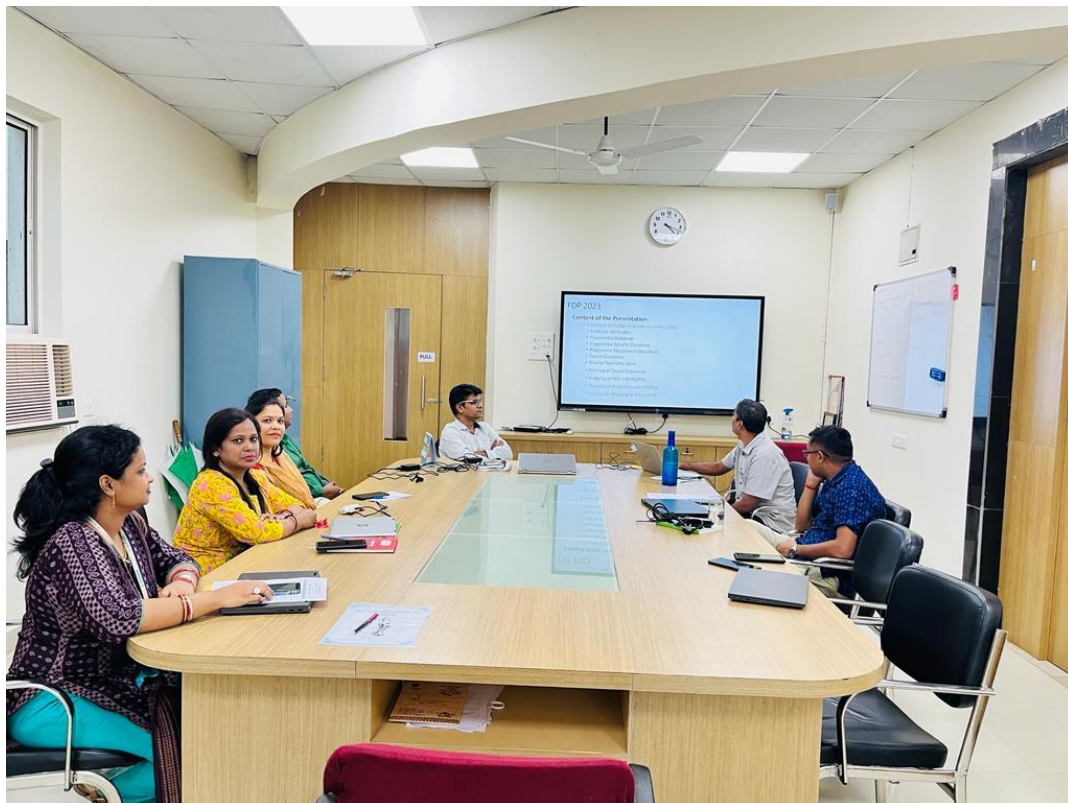
**Session no.:** 03

**Details of the resource person:** Mr. Himanshu Sekhar Pradhan, Associate professor, KIIT-DU

**Report:** In this session concept of Graduate attributes of MPH and MHA, and the PEO, PO, PSO, CO were discussed comprehensively. Blooms Taxonomy Level was discussed elaborately. The steps of framing course outcome were explained. Mapping of PEO with PO and PSO was discussed in great detail.

**Outcome:** Participants could understand the Graduate attributes of MPH and MHA Programme. Participants' knowledge on Blooms Taxonomy enhanced. Understanding of the participants on how to frame course outcome improved. Participants learnt how to map PEOs with POs and PSOs.

**Photograph:**



**Date: 28th July 2023**

**Topic:** Broad framework of Continuous Improvement of programme, Role of Internal Stakeholders & External Stake Holders, Feedback of Stakeholders (Format, Collection, Analysis, improvement planning, responsibility sharing of each action), Analysis of Feedback (a. Curriculum Revision, b. Enhancement of Pedagogy, c. Assessment methodology)

**Session no.:** 01

**Details of the resource person:** Prof (Dr) Manas Ranjan Behera, Associate Professor, School of Public Health, KIIT DU, Bhubaneswar

**Report:** The session was quite fruitful. Continuous improvement for Teaching, Learning and Assessment for academics was thoroughly discussed. Also, improvement of curriculum, enhancement of pedagogy and assessment of methodology was clearly communicated in the presentation. In addition, role of internal and external stakeholders, format revision and collection, analysis, and improvement of planning was discussed with suitable examples. It was a good and impactful session.

**Outcome:** At the end of the session, participants learnt about continuous improvement of teaching, learning and assessment of academic programmes.

**Photograph:**



**Date: 28th June 2023**

**Topic: Workshop on Continuous Improvement (Course level and Programme level)**

**Session no.: 02**

**Details of the resource person:** Ms. Purnima Bhoi, Assistant Professor, KSPH, KIIT DU Bhubaneswar.

**Report:** The workshop was intended to have an insight of how continuous improvement can be practiced at the Course level and Programme level. Concepts of continuous improvement were discussed and how taking inputs from all stakeholders w.r.t. course designing, content development, and attainment of course outcome can help us in improving the quality of our programme was discussed in great detail.

**Outcome:** Participants learned about concepts of continuous improvement and what we can incorporate these concepts to improve our course level and programme level outcomes.

**Photograph:**



**Date: 28th June 2023**

**Topic:** Examination Planning and Assessment, Mapping of CO, PO and PI with the questions, Developing quality question paper, Process and implementation.

**Session no.:** 03

**Details of the resource person:** Ms. Deepanjali Behera, Assistant Professor, KIIT School of Public Health, KIIT DU

**Report:** The topics covered in the session were: Type of examination, how to effectively frame questions for different types of examination/assessments, Mapping of Cos and POs with the exam questions/assessment processes, Developing quality question papers - process and implementation.

**Outcome:** Each topic was elaborately discussed. The participants were briefed with various practical examples. Designing quality question paper was discussed with some example questions from the field of public health.

## Photograph:



**Date:** 29th June 2023

**Topic:** Attainment of Programme Outcomes, Attainment of Course Outcomes

**Session no.:** 01

**Details of the resource person:** Dr. Satyaranjan Jena, Assistant Professor, School of Electrical Engineering, KIIT-DU

**Report:** The session was focused on how to develop effective POs and formulate effective COs. The importance of defining key components under each PO was also discussed to have a proper mapping of POs and COs. The session gave an insight of Blooms Taxonomy as to how all attributes can be considered in formulating POs and COs of any program.

**Outcome:** Participants learned about the formulation of effective POs and COs and mapping of the same.

## Photograph:





**Date: 29th June 2023**

**Topic:** Rubrics for the attainment of programme outcomes, direct PO attainment, and practice of director PO attainment calculation.

**Session no.:** 02

**Details of the resource person:** Dr. Satyaranjan Jena, Assistant Professor, School of Electrical Engineering, KIIT-DU.

**Report:** Discussed the process and Rubrics for Attainment of Programme Outcomes. Direct PO Attainment, Practice of direct PO attainment calculation was demonstrated with examples from various schools.

**Outcome:** Participants learned about the attainment of processes and Rubrics for the Attainment of Programme Outcomes. Direct PO Attainment, and direct PO and CO attainment calculation.

**Photograph:**



**Date: 29th June 2023**

**Topic:** Rubrics of PO and CO attainment, Practice of indirect PO attainment calculation.

**Session no.:** 03

**Details of the resource person:** Dr. Satyaranjan Jena, Assistant Professor, KIIT school of Electrical Engineering

**Report:** In the third session calculation of PO and CO attainment was discussed, rubrics of indirect PO attainment, and practice of indirect PO attainment Calculation was demonstrated with suitable examples from various schools.

**Outcome:** Participants learned about the calculation of PO and CO attainment, rubrics of indirect PO attainment, and practice of indirect PO attainment Calculation.

**Photograph:**



**Date: 30th June 2023**

**Topic: Discussion on Enhancement of Teaching and Learning Methodology of each course.**

**Session no.: 01**

**Details of the resource person:** Dr. Bhuputra Panda, Director, KIIT School of Public Health, KIIT DU.

**Report:** In this session, discussion was held on how to enhance teaching and learning methods for the courses offered by the school. Different strategies for effective teaching-learning and how to practice them effectively were discussed with all the faculty members.

**Outcome:** Participants discussed how adopting different effective teaching-learning methods can improve outcome-based education.

**Photograph:**

